August 17, 2020

Dear Parents or Guardians,

Granada Hills Charter High School

Granada Hills Charter High School (GHCHS) will provide a positive student-centered environment in which all students will develop academic skills, practical skills, and attitudes to enable them to be successful lifelong learners and productive, responsible citizens in a diverse society. We pledge our resources to create a school where all students are actively engaged in the process of learning in a multicultural, multilingual setting.

Every student who graduates from GHCHS will be:

• An Effective Communicator, able to read, write, converse and listen for a variety of purposes;
• An Information Manager, able to locate, access, organize, evaluate and apply information in a complex and technological world;
• A Problem Solver, able to apply a variety of thinking, creative and computing skills to produce solutions for practical and theoretical problems;
• A Productive Member of Society, able to demonstrate healthy, responsible behavior and to work collaboratively and respectfully in a linguistically and culturally diverse community;
• A Lifelong Learner, able to set educational and career goals, to develop a realistic strategy to achieve those goals and to apply content knowledge and critical thinking skills to adapt to a rapidly changing environment.

Course Expectations: All GHCHS teachers expect students to conform to the GHCHS Attendance Policy, Standards of Student Behavior, Dress Code, Academic Integrity Guidelines and Distance and Hybrid Learning Rules and Procedures. These policies can be found on the GHCHS website on the Internet at http://www.ghchs.com and in the Parent-Student Handbook.

Spanish Course Description

Your child is currently enrolled in Spanish for Spanish Speakers 1, a course that teaches Spanish to Spanish speaking students. Students who successfully complete the course with an A or B will have the option to enroll directly in Advanced Placement Spanish Language and Culture or may choose to continue their studies of Spanish in Spanish for Spanish Speakers 2. Please read the information (Below) and indicate your approval electronically.

Course Title: Spanish for Spanish Speakers 1
Teacher’s Name: Brandon Zaslow
Textbooks: Alonso, Deana and Zaslow, Brandon, Entre mundos: An Integrated Approach for the Native Speaker, 2018, Upper Saddle River, NY, Pearson, Prentice Hall, Chapters 1-6

(Io students)

Goals: You will develop skill in listening to, speaking, reading and writing Spanish, and increase your understanding of language in general, of Spanish and English in particular, and of the Spanish and English speaking worlds.

Activities: You are expected to pay attention in class and participate in both oral and written activities that will help you communicate in Spanish. You are expected to complete homework and other assignments that will give you necessary practice in Spanish.

Achievement Grade: Your Achievement Grade is composed of points earned when you demonstrate (1) skill in listening, speaking, reading and writing Spanish; and (2) knowledge of language, culture and content of the Spanish and English speaking worlds. Your achievement grade also includes points earned through class participation and home participation in the form of homework.

(Io students and parents)

Major Emphasis of the Course: The goals and objectives of this course are aligned with California’s 2019 World Languages Content Standards https://www.cde.ca.gov/be/s1/ss/documents/wlstandards.pdf and California’s 2020 World Languages Instructional Framework https://www.cde.ca.gov/ci/fl/cf/. A summary of the content of both documents was created by the California World Language Project for the University of California, Office of the President https://csmp.ucop.edu/resources/materials/Standards_Framework_Guide.pdf.
Common Departmental Grading Policy: The Department of World Languages and Cultures gathers data on student performance within the following categories:

<table>
<thead>
<tr>
<th>Category</th>
<th>Weight</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>30%</td>
<td>practice that includes classwork (10%), homework (10%) and assignments (10%) for each instructional unit</td>
</tr>
<tr>
<td>Participation</td>
<td>20%</td>
<td>in-class practice, collaboration, and individual contributions</td>
</tr>
<tr>
<td>Assessments</td>
<td>50%</td>
<td>in-class measures (communication, culture, content) and contextualized form checks</td>
</tr>
</tbody>
</table>

with the following focus:

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication/Settings (CS)</td>
<td>50%</td>
<td>interpreting authentic texts, engaging in conversations, making presentations, communicating beyond the classroom</td>
</tr>
<tr>
<td>Culture/Content (CC)</td>
<td>30%</td>
<td>demonstrating understanding of cultural products, practices and perspectives, gaining knowledge of other disciplines</td>
</tr>
<tr>
<td>Structure (ST)</td>
<td>20%</td>
<td>demonstrating skills to communicate successfully and accurately</td>
</tr>
</tbody>
</table>

There is no extra credit. Students are to complete all assigned work to earn a grade in class. Students may turn in assignments and complete assessments multiple times when they have demonstrated to the instructor that they have dedicated additional time to improve their performance. Content-based enrichment activities used as additional, alternative, or modified tasks may be assigned by teachers to help students enhance their learning.

Support Schedule: Students may make an appointment to receive tutoring, to discuss concerns, to complete missing assignments or retake assessments. All assignments, reports on student progress will be posted and can be viewed by parents at the ParentAccessCenter. Parents may communicate with the instructor at bzaslow@ghctk12.com. Teachers are only able to respond to students directly using their GHCHS email account.

Parent Approval for Student Viewing of Instructional Videos

School policy requires that parents and guardians approve the intended use of videos prior to their scheduled showing. As part of that policy, we ask you to give your consent electronically, authorizing or exempting your child from the video showings. Please note that all videos are related to the curriculum, edited and appropriate for viewing. Students exempted from these showings will be required to complete an alternative assignment. Should you have any questions regarding the videos, please contact me at bzaslow@ghctk12.com.

It is our intention to use parts of some of the following videotapes in Spanish for Spanish Speakers 1.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Films</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self and Others</td>
<td>Spanglish, Stand and Deliver, Sugar</td>
</tr>
<tr>
<td>Families</td>
<td>Real Women Have Curves, Tortilla Soup, Valentín</td>
</tr>
<tr>
<td>The Community</td>
<td>César Chávez, Walk Out, McFarland, Spare Parts,</td>
</tr>
<tr>
<td>The Immigrant Experience</td>
<td>A Better Life, Al otro lado, La misma luna, Live and Become, Voces inocentes</td>
</tr>
<tr>
<td>Spanish in the World</td>
<td>Every Time We Say Goodbye</td>
</tr>
</tbody>
</table>

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**Zoom Etiquette**

**DO:**
- Sit straight and still
- Listen closely
- Look at the camera
- Raise your hand to speak
- Follow directions

**DON’T:**
- Throw a fit
- Walk around
- Play games while learning
- Ignore the group
- Leave the view of the camera

**IF YOU WOULDN’T DO IT IN OUR CLASSROOM, DON’T DO IT IN OUR ZOOM ROOM!**
• Log on 2-3 minutes before your meeting time

• Set up your student in a well-lit area away from noise and distractions

• The ideal area is:
  • a table & chair, facing away from televisions/electronics
  • a room separate from where family business is occurring (not in a busy kitchen or a loud living room)

• Make sure your student is wearing appropriate clothing and is comfortable.

• Minimize the need for breaks, and maximize learning time by having your child eat prior to the meeting, sit with a cup of water to drink, and have them use the restroom beforehand.

• You are welcome to sit beside your child to support them. Help them, and their teacher, by keeping your child seated, keeping the camera stabilized, and reminding them to follow directions. Please do not give them answers to questions or worry about their performance. They are here to learn and are not expected to answer everything correctly.

• If the connection is spotty, or in the event of technical difficulties, please exit the meeting and try to reload the page.

THANK YOU FOR YOUR ASSISTANCE AND PATIENCE AS WE ALL ADAPT THIS NEW WAY OF LEARNING!
https://www.surveymonkey.com/r/RK6DZF7