

ACTION PLAN | SAILN 2018-19

Proposed Program 2018-19	Timeline	Total Program Hours	CSMP Goals
Developing Module A ¹ Instructional Content	Summer 2018	70	CSMP I
SAILN Leadership Team Development	2018-2019	20	CSMP I, II, IV
Academic-Year Professional Learning Institute Module A & A ¹	Fall 2018 – Spring 2019	40/hrs. Per Module	CSMP I, II
Partnerships with Schools and School Districts	2018-2019	TBD	CSMP I, II, III
EL DL Conference	January 2019	30	CSMP I, II, III
Literacy Assessment and Instructional strategies	Spring 2019	5	CSMP I, II
Developing Leadership – Module D	2018-2019	10	CSMP I, III
Community of Practice (CoP) Activities Annual Event/Language Specific Activities	Fall 2019	10	CSMP I

QUARTER 1: BUILDING FOUNDATION (JULY 1ST – SEPTEMBER 30TH)

- ◇ **Fostering New Partnerships:** Identify and select a district, identify a contact person within the selected district, plan meeting(s), discuss possible partnership opportunities/needs, identify and select two-three schools within this district to **plan** professional development/teacher support through observation, demonstration, collaboration, and reflection.
- ◇ **Develop SAILN Leadership Capacity:** Identify and contact potential candidates (CWLP fellows, department chairs, language coordinators, etc.). Communicate with them via email, give them need assessment survey, plan a three-workshop series (commitment to the three sessions are required), individual goal/objective setting (identify 2-3 objectives), final project/presentation
- ◇ **Module A1: Instructional Content Development:** Identify and contact potential candidates, select a candidate, set up a contract with scope of services, the first two action items should be developed, revised, and completed by the end of this quarter.

- ◇ **Module A: Instructional Content Development:** Identify possible topics/concepts, developed course content, revise, and complete by the end of this quarter (September 30th)
- ◇ **SAILN Information Packet:** Our primary goal is to have administrators become aware of our program offerings, share the information with their World Language educators as well as those who teach and support English Language Learners, and ultimately support these educators to participate in programs. (September 30th)

QUARTER 2: IMPLEMENTATION PHASE ONE (OCTOBER 1ST – DECEMBER 31ST)

- ◇ **Fostering New Partnerships | plan implementation phase 1:** 2-3 half-a-day workshops
- ◇ **Develop SAILN Leadership Capacity | plan implementation phase 1:** select a topic for a workshop/training, identify and invite an expert presenter, run the first workshop
- ◇ **Module A1: Instructional Content Development:** the final two action items should be developed, revised, and completed before the end of this quarter.
- ◇ **Academic Year Professional Learning Institute (Module A & A1):** Finalize course content development, update flyers, disseminate the flyers to SAILN contacts
- ◇ **Topic Specific Institutes:** In light of recent changes to the Seal of Biliteracy requirements, which call for more comprehensive assessment of students' proficiency in the language, SAILN plans to offer a program on assessing literacy skills in the target language. The program will be implemented at three different school sites Chula Vista, Cajon Valley Union (El Cajon), and Lakeside Districts.
- ◇ **EL DL Conference Contribution:** SAILN plans to continue its contribution (planning and financial support) to the English Language Dual Language Conference.
- ◇ **Community of Practice | Annual Event:** SAILN plans to continue the COP programs to strengthen the heritage language learning and teaching.
- ◇ **Promotional Video:** Planning the development of a short promotional video