

California World Language Project

Los Angeles and Inland Empire Sites (OCWLP)

OCWLP DATA 2000-2015

Contact Hours: 12,972
 Programs: 359
 Participants: 6,128
 Schools: 2,664
 Average of Participant
 Evaluations: 3.8/4.0

Site Leadership

La Mont Terry
 Principal Investigator
 Brandon Zaslow
 Site Director
 Iman Hashem
 Program Director

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“CWLP programs prepare students to live in our multi-lingual and multi-cultural world by developing their ability to communicate in several languages and understand points of view and life experiences different from their own.” Duarte Silva

Since 1995, The **Occidental College World Language Project**, with sites in Los Angeles and San Bernardino counties, has provided language educators with professional development programs that meet the needs of teachers throughout their careers. Programs focus on activities that reflect best practices grounded in the Common Core State Standards, 21st Century Skills Map, and California's World Language Content Standards, Foreign Language Framework, English Language Development and Career Technical Education Standards. Programs are offered once a month, on Saturdays throughout the year. For further information, contact ocflp@oxy.edu or **323.259.2949** or visit http://csmp.ucop.edu/home/site_detail/103/20.



Ongoing programs include:

- Instructional Practices, Dual Immersion and ELD
- Instructional Practices, Foreign and Heritage Languages
- Story-Based Approaches, Foreign Languages and ELD
- Textbook Enhancement, Foreign and Heritage Languages and ELD
- Unit Design, Foreign, Heritage Languages, Dual Immersion and ELD
- Assessment, Foreign, Heritage Languages, Dual Immersion and ELD
- Preparing Students for AP Exams in Language, Literature and Culture
- Enhancing Standards-Based Instruction through Technology
- Using Film to Develop Proficiency of Non-Native and Heritage Speakers
- World Language, Career Technical Education and 21st Century Skills
- World Languages and the Common Core
- Invitational Leadership Development Institutes
- Arabic, Mandarin, Korean Teacher Leadership Program
- National Board Certification: World Languages and ELD
- Partnership Programs and Contract Services for School and Districts

Current and recent partnerships:

2012-	Qatar Foundation Curriculum Projects and Teacher Council
2011-14	Teach for America World Language Instructional Support
2010-	UCLA Confucius Institute Mandarin Teacher Leadership
2010-14	Alameda County Office of Education Arabic FLAP
2010-12	Culver City USD Spanish Immersion/Native Speaker FLAP
2009-11	Alliance for College Ready Schools Guaranteed Curriculum
2007-	STARTALK Arabic Infrastructure Project and Leadership
2006-	Los Angeles USD World Language Instructional Support

CALIFORNIA SUBJECT MATTER PROJECT

CSMP DATA 2006-2015

SITES: 88-97

PARTICIPANTS: 222,670

Evaluation

CSMP Independent
Evaluation by SRI
international

<https://www.sri.com/work/projects/evaluation-california-subject-matter-projects>



"CSMP programs are conceptualized as a model for professional development designed by teachers for teachers, to enable them to access content and pedagogy, and to develop a cadre of teacher leaders."

Jean Treiman

California Subject Matter Project (CSMP) is a network of discipline-based projects that deliver long-term, high-quality professional development to California educators. Designed by university faculty and teacher leaders, CSMP programs teach high-impact, standards-based practices that lead to increased achievement for all students. CSMP uses the Common Core State Standards, California's Content Standards, Instructional Frameworks and Career Technical Education Standards, to focus on the knowledge and skills necessary for college entrance and career readiness. Over the past decade the number of sites throughout the state has varied between eighty-eight and ninety-seven:

- The California Arts Project (TCAP)
- The California History-Social Science Project (CH-SSP)
- The California International Studies Project (CISP)
- The California Mathematics Project (CMP)
- The California Physical Education – Health Project (CPE-HP)
- The California Reading and Literature Project (CRLP)
- The California Science Project (CSP)
- The California World Language Project (CWLP)
- The California Writing Project (CWP)

The mission of CSMP is to improve student learning and achievement through long-term, discipline-based professional development programs especially for teachers who work in the state's high priority schools. Sites are hosted by regional campuses of the University of California, the California State University, and independent colleges and universities. CSMP is directed by nine advisory boards and a statewide Concurrence Committee composed of representatives from the California State Board of Education, the University of California, the California State University, the California Community Colleges, the Association of Independent Colleges and Universities, the Governor's Office, the Commission on Teacher Credentialing, and the Supplemental Materials and Curriculum Commission. CSMP is administered by the University of California, Office of the President.

Evaluation Results (Stanford Research Institute (SRI), International 2010-11)

"...Participants consistently rate CSMP professional development more highly than other professional development they have received, and the project's investment in intensive and in-depth contact with teachers over time has resulted in changes in teacher practice and improvements to student outcomes in a deep and sustained way" including

- increased content knowledge (92%)
 - high-impact standards-based instructional practices (89%)
 - deeper student engagement (87%)
 - enhanced ability to work with diverse students (75%)
 - increased participation from low-achieving students (80%)
 - improved outcomes for English Learners (72%)
 - improved student learning (87%)
- (Outcomes reported by teacher participants)