

Implementing the Common Core State Standards

THE COMMON CORE IN CALIFORNIA

With California's adoption of the *Common Core State Standards* (CCSS), the state renews its vision that all students graduating from public school be life-long learners, with the skills and knowledge to become active contributors to the 21st century global economy. Such capacity among graduates is predicated on the school system's ability to offer coursework that prepares students for college and

career. The new standards provide teachers an opportunity to present course content and nurture skills in a more logical sequence, encouraging deep and meaningful student learning. Coupled with the newly adopted English Language Development (ELD) standards, the Common Core standards will better equip teachers and administrators to serve California's increasingly diverse student population.

ABOUT CSMP

The California Subject Matter
Project (CSMP) is a network of nine
discipline-based projects that provide
rigorous professional development,
designed by K-12 and university
educators, to enhance learning for all
students.

Through more than 90 regional sites statewide, CSMP creates communities of practice that promote high-quality teaching, leadership, and equity.

CSMP: IMPLEMENTING THE COMMON CORE

The process of introducing the CCSS into schools is a complex task, and an urgent one, and K-12 teachers and administrators represent the front line. As California implements the CCSS, ELD and state content standards, the California Subject Matter Project (CSMP) becomes a critical resource for teachers, schools, and districts throughout the state.

CSMP professional develoment programs support teachers' use of standards and literacy strategies to foster achievement among all students, especially English Language Learners and students with low literacy and content area knowledge. Within the CSMP programs, a core group of experienced teacher leaders and university faculty collaborates with K-12

educators to engage students in rigorous academic work, bolstering the state's efforts to implement the new standards and Smarter Balanced Assessment Consortium assessments. CSMP also addresses the needs of California's diverse students by ensuring that they acquire the content knowledge to succeed in college and in their chosen careers.

UNIQUE MODEL

Of the many professional development opportunities available to California teachers, few are as well-regarded as CSMP. The project differs from other providers in its unique, long-standing model, offering a variety of professional learning opportunities designed for educators across content areas. The network encompasses subjects represented in California's K-12 standards and frameworks, and covers all disciplines necessary to meet high school graduation and college entrance ("a-g") requirements.

The nine subject matter projects include:

- The California Arts Project
- California History-Social Science Project
- California International Studies Project
- California Math Project
- California **Physical Education-Health** Project
- California Reading & Literature Project
- California **Science** Project
- California World Language Project
- California Writing Project

CSMP COMMON CORE INITIATIVES

A sample of Common Core professional development programs and resources offered throughout the state

CALIFORNIA MATHEMATICS PROJECT

Task Force Materials for California's Common **Core State Standards in Mathematics (CaCCSS-M)**

As part of a consortium of statewide organizations, CMP has used its expertise to design resources that provide information on the CaCCSS-M to teachers, parents, administrators and teacher educators. Six task forces established by the consortium have established a high-quality list of resources for use by professional development providers.

CALIFORNIA SCIENCE PROJECT

Literacy for Science: Accessing Our Complex Language

The Next Generation Science Standards and CCSS both emphasize the analysis of complex texts across academic disciplines in order to gather information, evaluate sources, cite material and communicate arguments in a clear manner. Through workshops and summer institutes, teachers explore strategies to meet the demands for the next generation of teaching and learning.

CALIFORNIA HISTORY-SOCIAL SCIENCE PROJECT

The History Blueprint: A Common Core Program

This is a dynamic program focusing on curriculum, innovative assessment tools, student literacy support and teacher professional development, aligned with the CCSS and designed to revolutionize history instruction and increase student learning and literacy.

CALIFORNIA READING & LITERATURE PROJECT

Awakening the Common Core

Participants create instructional plans aligned with the CCSS, identifying ways to provide consistency, focus, and coherence regarding students' literacy and academic language development, with particular emphasis on using complex text as the springboard for critical thinking. Participants also engage in collaborative inquiry and reflection on their instruction.

CALIFORNIA WORLD LANGUAGE PROJECT

Foundations of Effective Language Teaching: World Languages and Common Core Literacy

This program integrates Common Core Literacy Standards with World Language program planning and instruction, and develops effective strategies that engage students and lead to authentic proficiencybased assessments. Participants collaborate to design units focused on comprehensible input, guided practice, and management strategies.

CALIFORNIA WRITING PROJECT

Focus on Analytical Writing, Critical Reading, and the Common Core Standards

Participants examine, implement, and refine critical reading and analytical writing strategies in their classrooms that address the CCSS. They also design lessons and formative assessments that draw on the strategies they have learned with the goal of preparing students to be college and career ready writers.

CALIFORNIA PHYSICAL EDUCATION-HEALTH PROJECT

Implementation of the Common Core State Standards in Physical Education

This program presents teaching standards-based physical education and the implementation of the Common Core through the physical education curriculum. Teachers design assessment tools for learning both physical education and literacy in the CCSS.

THE CALIFORNIA ARTS PROJECT

Not Quite "Common" Common Core? Changing Arts Educational Landscapes

This interactive workshop will begin to demystify the relationship of dance, theatre, music, visual arts, and career arts education to the Common Core and build foundational understanding of the CC\$S literacy connections and arts learning. Teachers leave ready to take action in their classrooms and schools to implement the shifts called for in the CCSS.

CALIFORNIA INTERNATIONAL STUDIES PROJECT

Common Core, Common Ground

This program focuses on world affairs academic content, CCSS, and the complex thinking skills that are required to live, work and be active, informed citizens in the 21st century. Participants are immersed in the dynamic cultures, challenging issues, and diverse educational communities that symbolize our changing lives at home and beyond our national borders.

PROJECT CONTACT INFORMATION

The California Arts Project kalexand@csusb.edu

California History-Social Science Project chssp@ucdavis.edu

California International Studies Project rherring@stanford.edu

California Mathematics Project kyndallb@math.ucla.edu

California Physical Education-Health Project susan.wilkinson@sjsu.edu

California Reading & Literature Project dcostahernandez@ucsd.edu

California Science Project maria.simani@ucr.edu

California World Language Project duarte.silva@stanford.edu

California Writing Project

jmarlink@californiawritingproject.org