THE COMMON CORE IN CALIFORNIA

With California’s adoption of the Common Core State Standards (CCSS), the state renews its vision that all students graduating from public school be lifelong learners, with the skills and knowledge to become active contributors to the 21st century global economy. Such capacity among graduates is predicated on the school system’s ability to offer coursework that prepares students for college and career. The new standards provide teachers an opportunity to present course content and nurture skills in a more logical sequence, encouraging deep and meaningful student learning. Coupled with the newly adopted English Language Development (ELD) standards, the Common Core standards will better equip teachers and administrators to serve California’s increasingly diverse student population.

CSMP: IMPLEMENTING THE COMMON CORE

The process of introducing the CCSS into schools is a complex task, and an urgent one, and K-12 teachers and administrators represent the front line. As California implements the CCSS, ELD and state content standards, the California Subject Matter Project (CSMP) becomes a critical resource for teachers, schools, and districts throughout the state. CSMP professional development programs support teachers’ use of standards and literacy strategies to foster achievement among all students, especially English Language Learners and students with low literacy and content area knowledge. Within the CSMP programs, a core group of experienced teacher leaders and university faculty collaborates with K-12 educators to engage students in rigorous academic work, bolstering the state’s efforts to implement the new standards and Smarter Balanced Assessment Consortium assessments. CSMP also addresses the needs of California’s diverse students by ensuring that they acquire the content knowledge to succeed in college and in their chosen careers.

UNIQUE MODEL

Of the many professional development opportunities available to California teachers, few are as well-regarded as CSMP. The project differs from other providers in its unique, long-standing model, offering a variety of professional learning opportunities designed for educators across content areas. The network encompasses subjects represented in California’s K-12 standards and frameworks, and covers all disciplines necessary to meet high school graduation and college entrance (“a-g”) requirements.

The nine subject matter projects include:

- The California Arts Project
- California History-Social Science Project
- California International Studies Project
- California Math Project
- California Physical Education-Health Project
- California Reading & Literature Project
- California Science Project
- California World Language Project
- California Writing Project
CSMP COMMON CORE INITIATIVES

A sample of Common Core professional development programs and resources offered throughout the state

CALIFORNIA MATHEMATICS PROJECT
Task Force Materials for California’s Common Core State Standards in Mathematics (CaCCSS-M)
As part of a consortium of statewide organizations, CMP has used its expertise to design resources that provide information on the CaCCSS-M to teachers, parents, administrators and teacher educators. Six task forces established by the consortium have established a high-quality list of resources for use by professional development providers.

CALIFORNIA WORLD LANGUAGE PROJECT
Foundations of Effective Language Teaching: World Languages and Common Core Literacy
This program integrates Common Core Literacy Standards with World Language program planning and instruction, and develops effective strategies that engage students and lead to authentic proficiency-based assessments. Participants collaborate to design units focused on comprehensible input, guided practice, and management strategies.

CALIFORNIA PHYSICAL EDUCATION-HEALTH PROJECT
Implementation of the Common Core State Standards in Physical Education
This program presents teaching standards-based physical education and the implementation of the Common Core through the physical education curriculum. Teachers design assessment tools for learning both physical education and literacy in the CCSS.

THE CALIFORNIA ARTS PROJECT
Not Quite “Common” Common Core? Changing Arts Educational Landscapes
This interactive workshop will begin to demystify the relationship of dance, theatre, music, visual arts, and career arts education to the Common Core and build foundational understanding of the CCSS literacy connections and arts learning. Teachers leave ready to take action in their classrooms and schools to implement the shifts called for in the CCSS.

CALIFORNIA HISTORY-SOCIAL SCIENCE PROJECT
The History Blueprint: A Common Core Program
This is a dynamic program focusing on curriculum, innovative assessment tools, student literacy support and teacher professional development, aligned with the CCSS and designed to revolutionize history instruction and increase student learning and literacy.

CALIFORNIA READING & LITERATURE PROJECT
Awakening the Common Core
Participants create instructional plans aligned with the CCSS, identifying ways to provide consistency, focus, and coherence regarding students’ literacy and academic language development, with particular emphasis on using complex text as the springboard for critical thinking. Participants also engage in collaborative inquiry and reflection on their instruction.

CALIFORNIA INTERNATIONAL STUDIES PROJECT
Common Core, Common Ground
This program focuses on world affairs academic content, CCSS, and the complex thinking skills that are required to live, work and be active, informed citizens in the 21st century. Participants are immersed in the dynamic cultures, challenging issues, and diverse educational communities that symbolize our changing lives at home and beyond our national borders.

PROJECT CONTACT INFORMATION

The California Arts Project
kalexand@csusb.edu

California Reading & Literature Project
dcostahernandez@ucsd.edu

California History-Social Science Project
chssp@ucdavis.edu

California Science Project
maria.simani@ucr.edu

California International Studies Project
rherring@stanford.edu

California World Language Project
duarte.silva@stanford.edu

California Mathematics Project
kyndallb@math.ucla.edu

California Writing Project
jmarlink@californiawritingproject.org

California Physical Education-Health Project
susan.wilkinson@sjsu.edu