



THE WRITE STUFF 2010: Young Writer's Camp

WHY WRITING MATTERS

If students are to make knowledge their own, they must struggle with the details, wrestle with the facts, and rework raw information and dimly understood concepts into language they can communicate to someone else. In short, if students are to learn, they must write.

*-The National Commission
on Writing*

If kids don't write at least three times a week, they are dead.

-Donald Graves

Who wants to become a writer? And why? Because it's the answer to everything. To "Why am I here?" To uselessness. It's the streaming reason for living. To note, to pin down, to build up, to create, to be astonished at nothing, to cherish the oddities, to let nothing go down the drain, to make something, to make a great flower out of life, even if it's a cactus.

-Enid Bagnold

IMPORTANT INFORMATION

WHAT: Six different offerings targeted to the specific interests and needs of different age groups.

WHEN: Monday-Friday 9:00-noon
August 2-6 and August 9-13

WHERE: The Michael D. Eisner College of Education, Cal State University, Northridge.

HOW MUCH: \$300 (includes materials and a juice and cookie snack)



Michael D. Eisner College of Education
18111 Nordhoff Street
Northridge, CA 91330-8265
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818-677-2556



▶ Camp Offerings

Discovering Your Writer's Voice: For students entering grades 4 and 5

Are you the next Shel Silverstein? Do you want to be a published author? Are you ready to spend a week playing with different forms of writing—poetry, stories, riddles, tall tales—whatever your fancy suggests? During the workshop sessions you will read poems and stories for inspiration, write and share your writing with other students, and choose a piece to publish.

Developing Your Writer's Voice: For students entering grades 6 and 7

Are you ready to have some fun with the written word? Are you ready to develop into a power writer? In this workshop you will use music, art, film, and photographs to inspire your creative talents as you write and share your writing with other students before choosing your favorite piece for the publication.

Writing with Style: For students entering grades 8 and 9

Are you ready to take the next step in your writing ability? This workshop is designed to bridge the gap between middle school and high school. It will show you how you can take the creative writing that you enjoy and use it in the kinds of writing your teachers will expect of you in high school. You will work in peer groups as you write and share what you have written. Professional and student models will be used to help you become a more confident writer.

Writing with an Attitude: For students entering grades 10-12

Join us for a summer workshop that emphasizes the kinds of writing required in high school and college—but focuses on writing with creativity, imagination, and style. Walk into all your classes this fall knowing that whatever writing tasks teachers assign, you will meet their requirements with confidence. In class you will write, share, and critique writing in small groups. You will receive written and oral feedback from your instructors. You will examine models of published writers with an attitude, experiment with your own style, and revise and polish a final piece for publication.

Writing with More than Words: For students entering grades 9-12

In the age of technology, writing is no longer merely words and paper. The writer during the digital age uses words, images, sound, video, hyperlinks or any other technology to help convey his/her message. In this workshop you will work with a team of fellow creators to produce a short film. You will write a script, develop a storyboard, shoot a film, and use editing software (including titles, sound effects, and music) to help convey your message. You will also create promotional materials for your film, including posters, websites, and a trailer. On the final day, students will present their films and promotional materials at a student film festival.

Writing the College Application Personal Statement: Grade 12 only

Are you concerned about the college application process? Does the essay portion worry you the most? How would you like to start your senior year knowing that you have already completed a memorable, well-written college application essay – and that you actually had fun writing it? If this appeals to you, sign up to work with a motivational teacher who has years of experience helping students write exceptional college application essays. The course registration includes an email review of your completed essay in October.



REGISTRATION INFORMATION

For a complete registration packet, please go to ...

www.csun.edu/writingproject

and click on the link for The Young Writer's Camp

**ALL REGISTRATIONS
MUST BE RECEIVED BY
JULY 1, 2010!**

